



ST ANTHONY'S SCHOOL

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20th June 2023

Dear Parent/Guardian(s)

SCHOOL PERFORMANCE DATA

St Anthony's School is a Catholic co-educational primary school with a current enrolment of 451 children from Kindergarten to Year Six. Our school serves the Greenmount Parish and surrounding areas. The school operates a vibrant Playgroup and pre-kindergarten program for 3-year-olds.

Each person at St Anthony's is encouraged to grow as an innovative, collaborative and critical thinker through supportive relationships and engaging learning environments. Each learner is constantly challenged to promote academic and social growth. A growth mindset is fostered encouraging learners to view challenges and mistakes as a springboard for growth and an opportunity to enhance their abilities.

St Anthony's offers a well-rounded education which embraces the spiritual, intellectual, physical, social and emotional development of each child. Differentiated learning is a strong focus within the school. Enrichment programs from Years 1-6 and educational support in literacy and numeracy are provided. Additionally, the school caters for a range of learning styles and provides Social Sensory and Lego Therapy Programs. The school has excellent teachers, facilities and resources, including a new Administration Block, which enable us to offer interesting, inclusive and challenging programs.

The environment is a strong focus in the school. Our extensive grounds lend themselves to a fully comprehensive programs of physical education and sport.

ICT is an integral part of the curriculum. A one-to-one iPad program has been implemented in the Years 4-6 classes. Laptops are available for classroom use in Years 1-6. Two before-school Robo Clubs operate for over 45 students from Year 3 to 6.

The school provides an out of school hours program from 6am to 6 pm for children from 5 years old and upwards. A school holiday programme is also run through the year.

As part of the very active St Anthony's Parish the school offers a fully integrated Catholic education with a focus on sacramental preparation which is coordinated by the parish. The school, with the excellent support of the parish, runs religious programs and strives to live up to its motto: 'Act justly, love tenderly and walk humbly'.

1. Staff Retention:

The proportion of teaching staff retained in a program year from the previous year.

Staffing Numbers: 2022

	Male	Female	FTE
Principals	1	-	1
Assistant Principals	-	1	1
Teachers	2	26	19.95
Teacher Assistants	-	20	12.57
Admin/Clerical	1	1	1.905
Gardening/Mainten.	1	-	1
Canteen/Uniform	-	1	0.11
Indigenous	-	1	0.9
OSHC	1	7	5.87
Vacation Care	-	6	1.25
Social Worker	-	1	0.48

Staffing Numbers: 2023

	Male	Female	FTE
Principals	1	-	1
Assistant Principals	-	2	2
Teachers	2	32	24.52
Teacher Assistants	1	19	12.54
Admin/Clerical	1	1	1.905
Gardening/Mainten.	1	-	1
Canteen/Uniform	-	1	0.11
Indigenous	-	1	0.9
OSHC	3	7	60.65
Vacation Care	-	1	0.25
Social Worker	-	1	0.60

2. Teacher Qualifications:

A list of teachers' qualifications.

Teacher Qualifications	Number
Diploma of Teaching	1
Bachelor of Education	20
Bachelor of Early Childhood Education	1
Bachelor of Arts in Education	6
Graduate Diploma Primary Education	2
Certificate III in Children's Services	1
Trained Teachers Certificate	1
Masters in Education	4
Certificate in Early Childhood Education	1
Masters in Education Leadership	2
Certificate of Instructional Leadership	1

3. Student Attendance:

The average attendance rate for 2022 was 89%

Attendance by year groups 2022:

Kindergarten	91%
Pre Primary	89%
Year 1	88%
Year 2	89%
Year 3	90%
Year 4	88%
Year 5	89%
Year 6	89%

4. Satisfaction:

Staff:

In planning discussions with the Principal, staff stated they found St Anthony's School provided a challenging and supportive working environment.

Parents:

The overall response from parents during learning journeys, meetings and open nights has been positive and reaffirming. The school is continuing to make academic information a major component of the review process.

Students:

Anecdotal evidence provided to teachers and other staff members of the school through personal discussion, goal setting, student council meetings and diary writings suggest a high level of satisfaction with the school. Student Council meetings provide valuable feedback from the student body. This is an opportunity for students to discuss issues in the school. Feedback from council meetings is very supportive.

5. National Benchmark Testing (Naplan 2022):

NAPLAN RESULTS (% Above Minimum Standard)		
	Year 3	Year 5
Reading	95.65%	94.34%
Writing	100%	90.38%
Grammar	91.3%	88.68%
Spelling	91.3%	83.02%
Numeracy	87.23%	84.62%

6. Post School Destination:

Attending High Schools for 2023 (2022 Year 6 Students):

La Salle College	37
Mazenod College	8
St Brigids	4
Swan View SHS	2
Governor Stirling	1
Guildford Grammar	1
Darling Range	2
Kalamunda SHS	1

7. **School Income:** School income information can be located on ACARA School Website: <https://www.myschool.edu.au/school/48921/finances>

8. School Improvement Planning

Mapping review and progress against the improvement goals

Key Priorities for Action	2023		
	Not Commenced	Progressing	Achieved
Catholic Identity			
The Making Jesus Real program will be highlighted in newsletters, in school policies and practices.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
MJR values will be integrated with Religious Education and taught in a systematic way across the year levels from Kindy to Year Six.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Student led "Gotcha" imbedded into school recognition of positive 'Christ like' behaviour	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education			
Review current structures at PLCM	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Key teachers (literacy/numeracy) to coordinate PD	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Design whole school scope and sequence for numeracy	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Develop whole school approach to the teaching of spelling and Mathematics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Teacher goals setting aligned with school's vision for learning and educational priorities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community			
Providing opportunities for students, staff, parents and the parish to join in whole school celebrations throughout school year	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
P&F to work on key events and staff to commit to two key events a year	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Parish to identify key events for staff/student/family participation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extend promotional exposure in the local media	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friendology Educator Training in partnership with URSTRONG and CEWA for key staff	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Review Behaviour Management Plan and align with key principles from URSTRONG	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Stewardship			
Complete Capital Development Plan for the replacement of staff administration block	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Commence application on upgrade to all roofs in school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Commence Early Childhood plan for upgrade	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

