



# Year Two Curriculum Parent Newsletter

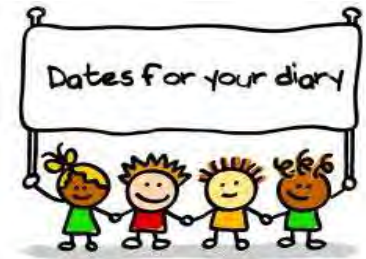
## Term 4: 2022

*During this term Year Two is completing the following work in each curriculum area. We are looking forward to your ongoing support.*

*Nicole Sibbald, Debbie Rodriguez, Kellie Elliot and Alison Daly*

### Important dates to remember

- Monday 10<sup>th</sup> October: Staff and students begin
- Wednesday 12<sup>th</sup> October: Sport Carnival Field Events
- Friday 14<sup>th</sup> October: Sport Carnival Day 2
- Friday 21<sup>st</sup> October: Sport Presentation Assembly
- Sunday 30<sup>th</sup> October: Year Two Family Mass
- Tuesday 1<sup>st</sup> November: School Mass- All Saints (PP-Year 3)
- Friday 11<sup>th</sup> November: Year Two Assembly and P&F Colour Run
- Tuesday 22<sup>nd</sup> November: School Board and P&F AGM
- Sunday 27<sup>th</sup> November: Start of Advent & Parish Fete
- Friday 2<sup>nd</sup> December: School Concert
- Friday 9<sup>th</sup> December: End of Year School Mass **End of term and year for students**



### RELIGION:

- ❖ **Baptism:** Children will discover that people are welcomed into God's family through Baptism. They will explore the sense of belonging to different groups and how people can show they belong to God's family.
- ❖ **Advent/Christmas:** Children will learn that during Advent people focus on waiting and preparing for the birth of Jesus. They will discover that Christmas is a reminder that Jesus is always with us.
- ❖ **Special Feasts:** (All Saints, All Souls and Advent)  
The children will learn the significance of these feasts.



### ENGLISH:

**Spelling:** Develop phonetic and decoding skills using Diana Rigg strategies.

**Reading:** Develop oral language and comprehension skills in levelled small groups using Sheena Cameron strategies.

#### Forms of Writing:

- Narrative: Talk for Writing model using spoken activities to develop writing skills. Students will learn the 'Quest to be King' text as their model and link their stories to fairy tales.
- Procedure: Using a Talk for Writing process to explain how to make something.
- Short burst writing prompts to develop creativity and imaginative storylines.



**Grammar:** Our focus in grammar this term is pronouns, simple plurals, adverbs, antonyms and synonyms. We will also be exploring rhyme and rhythm in sentences and poetry.

## **MATHEMATICS:**

*Developing understanding, fluency, problem solving and reasoning in all areas.*

### **Key Concepts: Number and Algebra**

- Patterns with numbers

### **Key Concepts: Measurement and Geometry**

Location and Transformation strand:

- Compass directions: north, east, south, west
- Simple maps and grids
- Object slides, turns and flips

Measurement strand:

- Mass of objects using scales
- Length, area and volume of shapes



## **HISTORY: 'Aboriginal Culture'**

The children will explore different aspects of Aboriginal culture with a particular focus Dreamtime stories, songs, dance and art.

## **GEOGRAPHY: 'People are Connected to Many Places'**

Students will discover the influence of purpose (e.g. shopping, recreation), distance (e.g. location) and accessibility (e.g. technology, transport) on the frequency with which people visit places.

## **HEALTH: Keeping Safe Child Protection Curriculum**

This term we will explore different situations where our minds and bodies may be in danger. We will discuss strategies to resolve dilemmas and problems to keep ourselves safe. We will also investigate ways to enhance and promote personal health and well-being.

## **ART: 'Pop Art, Mixed Media and Christmas'**

The children will complete a variety of art pieces related to term themes of Spring, Remembrance Day and Christmas, using different strategies and materials to enhance their artwork.

## **DESIGN TECHNOLOGY: 'Food Production'**

Students will explore the question where does our food come from? They will investigate how animals and plants are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating.

## **MUSIC:**

The students will explore music from The Nutcracker ballet.

## **ITALIAN: 'Il Mio Compleanno. My birthday' and Animals**

Students will explore and develop using cardinal numbers for dates and months of the year, to describe their birthday.

Students will be introduced to La Vecchia Fattoria song (Old MC Donald had a farm) and learn the names of animals in Italian.