

Parent Information

2023



Students are settling in well to their classroom routines and we are enjoying getting to know all of our students and their families. We look forward to working together to assist students learn and grow in a safe, nurturing classroom environment.

Year One Gold

Teacher	Education Assistant
Miss Genevieve Valkoff (Mon - Fri)	Mrs Janette Rechichi

Year One Blue

Teacher	Education Assistant
Mrs Sandra Markham (Mon, Tues, Wed, Fri)	Mrs Natalie Zisa-Wares
Mrs Nicole Sibbald (Thursday)	Mrs Freeda O'Connor

Religion

Our school Religious Education Program is based on units of work which cover areas relevant to the children's lives. The program is systematic and sequenced, helping children to relate our Catholic faith to their daily lives. Alongside this, we implement the Making Jesus Real Program, which is aimed at helping our students gain and maintain a positive attitude to life and live like Jesus each and every day.

Year One is also rostered to attend Mass as a class, once a term, every term during the year. We will also be arranging a Mass later on in the year. We will inform you of the date when it comes closer.

In Year One We Focus On:

English

- Sounds Write Program
- CVC words
- Sight words/High Frequency Words
- Writing - Using the Talk for Writing Program
- Reading
- Handwriting/ Letter formation.



Mathematics

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability.

The Mathematics program is delivered using a concrete/hands-on approach and all learning experiences are targeted at each student's level.

Handwriting

During the year, children will be introduced to writing letters using the New South Wales writing format using dotted thirds. A copy of this letter formation will be sent on Seesaw.

Specialist Classes

Monday - Physical Education (Miss Borrromei)

Tuesday - 1 Gold: Music (Mrs Hultink)

Wednesday - Italian (Mrs Zisa-Wares)

Thursday - 1 Blue: Music (Mrs Hultink)

Friday - Science/Geography (Mrs Lee)



Homework

- **Daily Reading (Weekend Optional)**

The books that are taken home should be EASY for your child to read. The focus is on reading fluency (how the reading sounds when it is read out loud) and they should get no more than one/two errors per page (preferably none).

Class teachers will focus on teaching students at a 'harder' level focusing on decoding strategies. Students will begin homework reading in Week 3.

- **Homework Grid**

This will be attached inside your child's yellow reading journal at the beginning of each term.

- **Family Message Journal**

Each week, your child will be given time in class to write a message in their Family Message Journal. They will bring this book home over the weekend to share their writing with their family. A family member will write a message in response to the child's writing and return the book back to class by the following Wednesday. There will be a note attached inside the book containing more information.

Classroom Routines

Fortnightly News telling rotation

- A Seesaw message will be sent home with more information at the end of the week. The students will have news once a fortnight.

Morning Routine

Arriving to school on time and following a morning routine is a wonderful way to settle your child into school for the day. These morning routines are a wonderful stepping stone in developing their own independence and routine.

- Doors open at 8.40am

Your child will need to:

- Place their drink bottle in the trolley.
- Change their reading book and sign their name to indicate they have done so (Commencing Week Three).
- Find a fine motor activity to complete.
- When the bell goes at 8.50am, pack away and sit on the mat. If you arrive late, please see reception for a late note.

Communication

*Newsletters are emailed by admin - it is very important you read these as to not miss any important whole-school information.

*Parents are asked to make appointments for parent/teacher meetings (before 8:40 or after 3:00pm confirm by email/seesaw message).

*Please send a written note of absence to the teacher on your child's return to school, even if you have already verbally discussed the absence with the teacher.

Phone the school office on 9294 5500 or email by 8.40am if your child will be absent or late arriving to school. If you have not notified the school office or class teacher you will be notified via SMS of their absence. You will need to follow this up with a written note or email to your child's class teacher.

"Sign In" your child at the school office if they have arrived late to school.

"Sign Out" your child at the school office if your child needs to leave school (e.g. for appointments with doctor, dentist etc.) and then "Sign In" when they have returned.

School Uniform

Please label all items clearly. A school hat is compulsory. All Year One children are required to wear their sports uniform each day. Faction shirts are to be worn in Terms 1 and 3. We appreciate your support in adhering to our school uniform policy.

Parent Help

We will be in touch with parent help opportunities as they arise.

Please remember anything seen or heard regarding other children when volunteering in Year One, must remain confidential. Please support the teachers in this matter. If any queries and concerns arise, please organise a time to come and see the classroom teacher. We are always happy to meet with you.



Important Dates



Year One Assembly:

Term 4 - Friday November

Year One Family Mass:

Term 4 - 19th November

Faction Carnival:

Term 1 Week - Tuesday 28th March Field Events/ Thursday 30th
Track Events

St Anthony's Feast Day:

Term 2 - 13th June

Grandparents Mass:

Term 3 - Friday 26th July

Swimming Lessons Year 1:

Wednesday 1st February - Friday 10th February

General information

Online Ordering for lunches (Subway)

Birthdays - Treats to share are welcome and these will be distributed at the end of the day (please no eggs or nuts).

Contact details

Genevieve Valkoff	genevieve.valkoff@cewa.edu.au
Sandra Markham	sandra.markham@cewa.edu.au
Nicole Sibbald	nicolesibbald@cewa.edu.au

Thank you and we look forward to a wonderful year in Year One.

Warm regards,
Year One Team