

## Year 6 2017 Curriculum Overview and Parent Information for Term 4

Dear Parents,

Welcome back to Term 4 – The Grand Finale! As seems to be a customary statement for each term, it will be another busy one filled with exciting events such as Camp, Graduation, preparing two items for the End of Year Concert... all of this on top of finalising our academic curriculum requirements and reporting for the year! With the latter point holding such obvious significance, we again ask that you remind your children of the importance to put their best foot forward in each activity, and to strive to end their primary school career on a high note. Their actions this term - and finished products in both assignments and assessments - will have a great weighting and reflection in the end of year reports.

Kind regards,

Jenny, Chris and Lyn  
The Year 6 Teachers!



Listed below are the content and skills that will be covered in the major subject this term.

areas

### Religious Education

The students will continue with the Unit “Stirred through Emotion” to start the term. Following this, the children will work through the Unit entitled “Loving Like Jesus” which corresponds with a day seminar that the students will participate in entitled “Loving for Life”. This workshop promotes an awareness of Christian sexuality and relationships. There will be more details about this program in coming letters. To end the school year, the children will work through the Unit entitled “Come Be Reconciled” in preparation for Advent and the Christmas celebration.



### Numeracy

During the Mathematics program, students will endeavour to increase their understanding across all of the Numeracy Strands. Some main learning points will include: working with decimals and percentages of money to find discounts and develop budgets, examining and creating nets for 3-D shapes; investigating a number of aspects involved in angles; Solve problems involving the comparison of lengths and areas using appropriate units and conducting chance experiments and working with probability. We will also continue to review key points from the Year 6 Mathematics curriculum to best prepare the students for secondary school.



### English

- Children to continue with their Diana Rigg spelling program
- Literature Circles will continue as well as studying “*The Cay*” by Theodore Taylor, a book set in the Caribbean during World War Two which touches on the issues of racism.
- Discuss the purpose and structure of persuasive texts by following the seven steps to effective persuasive writing. Our topic will be why camp should never be discontinued.
- Discuss the purpose and structure of discussion writing and drawing comparisons between this style and persuasive writing.
- Discuss and design an effective movie poster. This will lead onto the creation of a script and the making of a short movie scene.



## Society & Environment Civics and Economics



Students will continue to build on their understanding of the concepts of justice, rights and responsibilities, and the Westminster system. They investigate Australia's democratic system of government, including state/territory and federal parliaments, and the court system. Students examine Australian citizenship, and the rights and responsibilities that being a citizen entails.



### Health (Mr.Chris Barrett & Ms Lyn Born)



During this term students will be learning about a number of aspects including being able to identify and explain the physical, social and emotional effects of smoking as well as developing the ability to plan for and practise responsible decision-making in order to promote health, safety and well-being. Students will also begin to develop skills to establish and manage relationships in a variety of difficult situations.

### Science (Mr Bernie Schelfhout)

In Science we are completing the unit 'Marvellous Micro-organisms (Biological Sciences)' and then moving onto 'It's Electrifying and Essential Energy' (Physical Sciences).

***It's Electrifying*** is a unit that the year sixes will study this term. Each student will learn to:

- Describe a circuit diagram terms of components that form a continuous path for the flow of electrons.
- Describe how energy is stored and transferred within an electric circuit.
- Explain the characteristics of conductors and insulators in terms of categories of materials.
- Formulate a question for investigation and make a prediction.
- Plan for investigation showing awareness of the need for fair testing.
- Summarise and explain observations made during an investigation.



### Technology and Enterprise

- Design, create and evaluate a push powered Go-kart and to construct a curved stitching/woodwork model



### Art

- Movie posters
- Christmas art
- Silhouette art

### Dates to Remember for Year 6:

- 27<sup>th</sup> October: Grandparents school mass
- 6<sup>th</sup> – 8<sup>th</sup> November– YEAR 6 CAMP
- 9<sup>th</sup> & 11<sup>th</sup> November – INTERSCHOOL ATHLETICS
- 17th November – LOVING FOR LIFE
- 28<sup>th</sup> October – GRANDPARENT'S MASS
- 1<sup>st</sup> December – SCHOOL CONCERT
- 6<sup>th</sup> December – GRADUATION MASS (7 pm)
- 8<sup>th</sup> December – ADVENTURE WORLD EXCURSION

