

Year 6 2017 Curriculum Overview and Parent Information for Term 3

Dear Parents,

Welcome back to Term 3 – The Workhorse Term! We use this term with the children to help them realise that the school year is disappearing rapidly, and once we get to the final term it is filled with camp, concert, and graduation. So, this is the term where productivity and focus needs to be at their optimal levels to cover the largest chunk of curriculum for the academic year. We are sure that they can rise to the challenge! Please keep an eye out for the notes that will be coming your way in regards to camp and Confirmation as there is a large amount of information that needs to be collected. Thank you for your continued support and understanding in our endeavours to prepare your child for secondary school and beyond.

Kind regards,

Jenny, Chris, Lyn and Rahmola



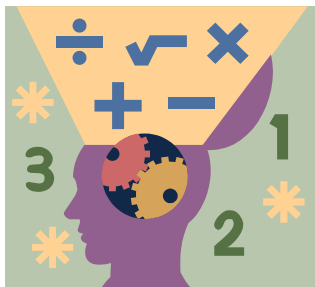
Listed below are the content and skills that will be covered in the major subject areas this term.

Religious Education

The students will continue with the Unit entitled “Empowered by the Spirit” in preparation for their upcoming Confirmation. Following their Confirmation, the children will study the Units entitled “Guided by Prayer” and “Stirred through Emotion.”



Mathematics



The pupils will continue on Core Mathematics program and endeavour to increase their understanding across all of the Numeracy Strands. Some main learning points will include: statistics and probability, investigate everyday situations that use integers. Locate and represent these numbers on a number line, Interpret and use timetables, exploring the connection between perimeter and area, investigating the area of triangles, solving division problems involving decimals, simplifying mixed numbers and improper fractions, and finding the volume of prisms.

English

- Children to continue with their Diana Rigg spelling program
- Literature Circles will continue with small Literature Circle groups to study novels aimed at each group’s target ability level. (Thank you to the parents who have volunteered to be a part of this program). Towards the end of term, we will be studying “*The Cay*” by Theodore Taylor, a book set in the Caribbean during World War Two which touches on the issues of racism.
- Discuss the purpose and structure of narratives by following the seven steps to effective narrative writing. We hope you enjoy their results.
- Continue to read and comprehend informational texts about water. This will lead on to a study of C.Y. O’Connor and the Goldfields Pipeline and Snowy Mountain scheme.
- Construct a persuasive and discussion text on various topics based upon student research.



HASS...Civics

- To finalise our studies of the migrant history of Australia, we will look at The Snowy Mountain Hydro Scheme and the resultant migrant waves that occurred.
- We will also look at what it means to be a citizen and unpack the meaning and content related to human rights applying to all people of the world.



Geography (Mrs Trish Barton and Ms Lyn Born)

- In Geography, we will locate major countries in the Asian region and their geographical diversity
- Study the differences in economic, demographic, and social characteristics between countries
- Examine significant events that connect countries



Health

Nutritional health will be the main focus for the children in Term 3. The children will be studying a unit entitled "*Food and nutrition*" promote healthy eating choices and give students background knowledge in what nutritional value is contained in different foods.

Science (Mr Bernie Schelphout)

The students will be covering a Unit entitled "Marvellous Micro-organisms" in Science this term. This unit will ask the pupils to:

- Explain that yeast obtains energy when it breaks down sugars, a process that releases a gas (carbon dioxide).
- Explain that yeast grows faster at warm temperatures than when it is cold or hot.
- Explain that the gas produced by yeast forms pockets of gas in the dough and this makes bread rise.
- Describe the conditions that affect the growth of mould on food.
- Analyse bread-making as a food production system and summarise the steps in the process as a flow chart.
- Plan investigations showing an awareness of the need for fair testing.
- Make and record observations, and identify patterns in results.



Technology and Enterprise (Combined)

- Design, build, and test an electrical circuit



Art

- Symbols of Holy Spirit
- Study the work of Sidney Nolan (particularly his work on Ned Kelly), and Russell Drysdale in his Bushfire series
- Book covers for narratives
- Mosaic self-portrait.
- Aboriginal dot painting



Dates to Remember for Year 6:

- Saturday 29th July - Parent/Child workshop for confirmation (after mass at 6pm)
- Wednesday 9th August - Confirmation Reflection Day -Children only
- Saturday 2th August - Confirmation mass at 6 pm
- Saturday 26th & 27th August - Commission of Confirmation Candidates (6pm or 9am Masses → Obligatory)
- 30th August – Book week incursion
- 1st September - Father's Day Mass → P&F Sausage Sizzle before the mass
- 12 September – School Disco
- 6th September – Open Night/Book Fair – 5:00-7:00pm
- 14th September – 6 Gold Assembly
- 18th & 20th September – School Faction Carnivals