

## Year 5 - Curriculum Newsletter Term Four 2017



Dear Parents,

Below is a brief overview of the concepts that will be addressed this term in each of the learning areas.

### Religious Education:

The first unit to be studied this term is called '**Church Community**'. This unit begins by exploring the students' experiences of being part of a broader society whereby communities work together to contribute to the common good of all by exercising leadership and following rules. The unit then explores the way Jesus modelled leadership and how Catholics celebrate the Church community. Students will come to understand the teachings of Jesus through the Creed, the Sacraments, the Commandments of Jesus and the Lord's Prayer.

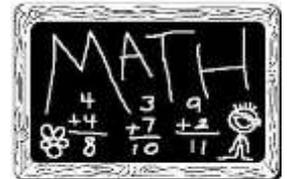
The second unit to be studied is '**Helped By The Word**'. We will be recognising how the Bible records stories of God saving people from slavery and helping them to love and to do good in their daily life. During Advent and Christmas, we celebrate Jesus and his help to free us all from slavery of all kinds. It is a time to be free from material things and to live the Tenth Commandment.

### Mathematics:

This term we will be focusing on the following mathematical concepts:

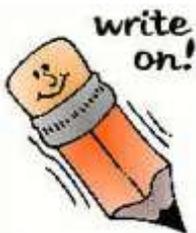
- \* investigating patterns with unknown quantities
- \* collecting, representing and interpreting data
- \* creating and interpreting financial plans
- \* conducting chance experiments
- \* list outcomes of chance experiments and represent probabilities of those outcomes.

We will also be continuing to develop our proficiency strands: reasoning, fluency, understanding and problem solving.



### English:

Students are currently reading fiction texts and continuing to practice strategies that promote optimal comprehension. Within their reading groups, students are encouraged to clarify (look up in the dictionary) the meaning of unknown words and to make logical inferences about the text. This is done by combining text clues with our own schema.



In writing, we will be revising the structure and features of the various genres covered throughout the year (*narrative, exposition, report, recount, explanation and procedure*). The students will select one of these text structures to complete an inquiry based project on a topic of their choice. We will also be continuing with our Diana Rigg Spelling Program, where each student will be learning phonic concepts and spelling strategies at their own targeted level.

Students will be developing their oral language skills through the preparation and presentation of a short speech. We will be focusing on how knowledge of content, body language, voice projection and clarity of speech all contribute to making a speech entertaining for the audience.

## HASS :

Our term 4 topic is ***Economics and Business*** -

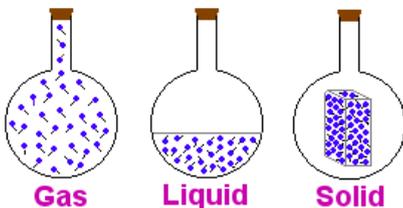
Section One, *Understanding Needs And Wants*, differentiates between those things that we would like to have and those things that are necessary for us to stay alive and healthy. Students explore the reasons why individuals cannot have all the items that they want and therefore must make a choice.

Section Two, *Resources*, explores the ways that societies use natural, capital and human resources in order to satisfy the needs and wants of present and future generations. Students investigate how Aboriginal Peoples and Torres Strait Islanders use resources, and compare this to the ways that resources are used to meet community wants in their local areas and in wider communities.

Section Three, *Personal Consumer Choices*, identifies factors that influence spending behaviours of buyers and the strategies that can be used when making consumer and financial decisions. The advantages and disadvantages of using cash and cards to purchase goods and services are also examined.



## Science :



Mr Schelfhout will be continuing with the topic 'What's the Matter'. This Chemical Sciences unit focuses on understanding the composition and behaviour of substances. Students will be investigating and understanding matter so they are able to find out more about the universe and its possibilities. Their final unit for the year is called 'Light Fantastic' and focuses on physical sciences.

## Health :

Our term 4 topic is 'Drug Awareness and Emotional Responses'. This unit defines what a drug is and the various types (legal and illegal) that are available to people today. We will closely look at caffeine, cigarettes and analgesics and the effects these have on the body. Later in the term we will be learning about healthy emotions and how these can have a positive impact on our relationship with others.



## Important dates for the term:

- Weeks 2-4 – School based testing
- 27<sup>th</sup> October – Grandparents School Mass & morning tea
- 9<sup>th</sup> November – Year 5B Assembly
- 17<sup>th</sup> November – Sacrament of Reconciliation (Yrs 3-6)
- 22<sup>nd</sup> November – P&F & Board AGM 7pm
- 1<sup>st</sup> December – School Concert
- 6<sup>th</sup> December – Year 6 Graduation Mass 7pm
- 7<sup>th</sup> December – End of Year School Mass & last day of term for students.

We are looking forward to a rewarding and enjoyable term. Thank you again for your continued support and assistance.

Kind regards,

Melissa, Rachel, Philippa and Bernie