Dear Parents,

Below is a brief overview of the concepts that will be addressed this term in each of the learning areas.

**Religious Education:**

The first unit to be studied this term is called ‘Nourishing Our Goodness’. This unit begins by reflecting on how we all change over time; physically, mentally, emotionally and spiritually. We discover that as we grow older our talents also grow and develop. Focusing on these talents, we will explore how we can grow closer to God through using these gifts.

The second unit to be studied is ‘Relationship Restored’. We will be recognising how to use the many verbal and non-verbal gifts of our bodies to express goodness to others. We will discuss the differences between males and females and how God can relate with all human beings. As humans, we are able to restore our relationship with God and with other people through the Sacrament of Penance.

**Mathematics:**

This term we will be focusing on the following mathematical concepts:
* revising addition & subtraction patterns in fractions  * collecting and representing data
* investigating the relationship between fractions, decimals and percentages  * chance experiments
* analysing angles (with protractors)  * comparing and ordering decimals
We will also be continuing to develop our proficiency strands: reasoning, fluency, understanding and problem solving.

**English:**

Students are currently reading fictional texts and continuing to practice strategies that promote optimal comprehension. Within their reading groups, students are encouraged to clarify (look up in the dictionary) the meaning of unknown words and to investigate the use of various literary devices (e.g. adjectives, adverbs, similes, metaphors and dialogue) and their effect on the development of the setting, characters and storyline.

In writing, we will be exploring the structure and features of poetry and explanation writing. Each writing cycle will commence with the class jointly constructing the specified text type and explicit modelling of its structure and features. This modelling will lead to the children constructing their own samples of poetry and explanations which will incorporate the various language features identified in their reading groups.
Government:
Both classes will be exploring the three levels of Government. The main focus will be on the roles and responsibilities of local government. Both Year 5 classes will also attend an excursion this term to Parliament House and the Constitution Centre where they will role-play various scenarios involving government decision making.

Science:
CHEMICAL SCIENCES
The topic for this term is ‘What’s the Matter’ which will look at changes between solids, liquids and gases.

Art:
Students are exploring the nature and purpose behind urban art. We are identifying the various forms of urban art found around the world (including sculpture, street art and land art) and looking at the meaning and purpose behind it. Students will be studying pieces such as Pop Art and 3-Dimensional Art and constructing their own pieces.

Health:
SAFETY
In term 3, students will discuss the importance of safety, be it at home, school or the wider community. We will be focusing on WATER and FIRE safety during the term. Students will identify potential hazards involving bodies of water and flammable substances. They will also discuss procedures to follow during emergency situations. We will emphasise the belief that public safety is everyone’s responsibility and we all need to play our part.

Important dates for the term:
• 2nd August – Year 5 ACE ‘Night of Notables’
• Week 4 – Year 5 Bishop’s Religious Literacy Test
• 4th August – Interschool Cross Country
• 18th August – Catholic Teachers Day (Pupil Free Day)
• 21st August – Staff PD (Pupil Free Day)
• Week 6 – Book Week “Escape to Everywhere”
• 30th August – Book Week Incursion
• 1st September – Father’s Day School Mass & Sausage Sizzle
• 6th September - Open Night 5-7pm
• 18th September – Faction Carnival (Field Events)
• 20th September – Faction Carnival (Track Events)

We are looking forward to a rewarding and enjoyable term. Thank you again for your continued support and assistance.
Kind regards,
Melissa, Rachel, Phillipa and Bernie