



Dear Parents,

Welcome to Year 5. We look forward to sharing your child's educational journey with you. The year ahead looks to be a promising one with an array of learning experiences that will endeavour to nurture the development of each child's intellectual, social, emotional, spiritual and physical capacities.

**IMPORTANT DATES**



Assembly	5B - 14 <sup>th</sup> June	5G - 8 <sup>th</sup> November
Opening Mass	9 <sup>th</sup> February	
Ash Wednesday Mass	14 <sup>th</sup> February	
Pupil Free Day/Staff PD	2 <sup>nd</sup> March	
Labour Day Public Holiday	5 <sup>th</sup> March	



Parent/Teacher Interviews	Weeks 8-10
Swimming Lessons	Weeks 2 & 3
Swimming Carnival	13 <sup>th</sup> March
Interschool Swimming Carnival	21 <sup>st</sup> March
Stations of the Cross	23 <sup>rd</sup> March (Parish)
	29 <sup>th</sup> March (School)
School Photos	10 <sup>th</sup> April
Faction Carnival (field)	11 <sup>th</sup> April
Faction Carnival (track)	13 <sup>th</sup> April

**GENERAL THEMES**

Term One: History - Colonisation of Australia and Easter

Term Two: Australian History - Gold Rush

Term Three: Australian Government - 3 levels & electoral process

Term Four: Economics / Business and Christmas



**RELIGIOUS EDUCATION**

The Religious Education learning area is comprised of eight units of work. Each unit endeavours to assist the children to develop a relationship with God and strengthen their understanding of Catholic faith and practices. During the course of this term, we will be completing two units:

*We Are Called - Baptism      and      Choosing To Do Good - Lent/Easter*

Year Six will also prepare the Stations of the Cross dramatization during Lent. A number of students will be invited to be a part of this service, which will be performed in front of the parish and school. All families are invited to attend these performances.



## ENGLISH

The students will engage in a range of learning experiences that will develop their reading comprehension, writing and visual literacy skills. Through modelled and independent reading and writing activities, higher order thinking skills and knowledge of genre structure will be promoted.

In term one, emphasis will be placed on developing the reciprocal reading strategy whereby students 1) **predict** the content based on the heading and other contextual features 2) look up the meaning of unknown words in the dictionary (**clarify**) 3) identify and **summarise** the key ideas presented and 4) question or make connections between the information provided.

In regard to writing, both sentence structure and paragraph structure will be explored. Through modelled writing students will develop an awareness that each paragraph commences with a topic sentence, followed by supporting details and a statement that reiterates the key idea (exposition writing). Students will also develop their narrative writing skills through incorporating the 'Seven steps of effective writing' created by Jen McVeity.

## SPELLING

St Anthony's will be implementing the Diana Rigg Spelling Program this year. Each week students will study a list of words targeted at their spelling level. These words will focus on a specific phoneme (sound) and integrate spelling rules. The students will also be tested on grammar and punctuation skills through dictation.



## MATHEMATICS

The Mathematics learning area is broken up into four proficiency strands and three sub-strands.

### Proficiency strands:

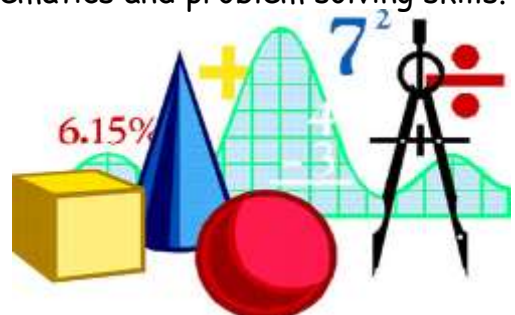
\* Understanding                      \* Fluency                      \* Problem Solving                      \* Reasoning

### Sub-strands:

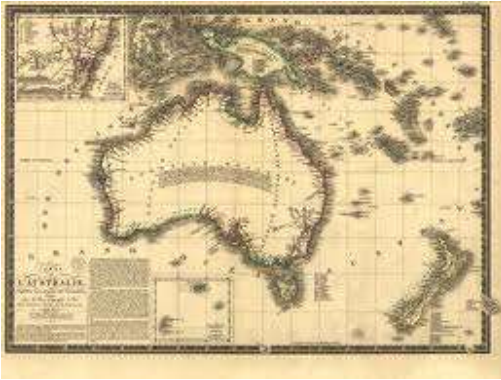
\* Number & Algebra                      \* Statistics & Probability                      \* Measurement & Geometry

We will be incorporating a variety of resources to plan interactive and developmentally sequential programmes that builds upon the children's prior knowledge. In addition to explicitly teaching concepts, students will be involved in a variety of hands on activities that will focus on developing the students' mental mathematics and problem solving skills.

It is vitally important that students develop their mental computation skills through practising their times-tables and problem solving.



## HISTORY



This term, as outlined by the Australian Curriculum, students will be studying colonial Australia in the 1800s. Students will investigate the founding of British colonies and the development of various colonies within Australia. They will learn what life was like for different groups of people in the colonial period and will examine significant events and people, political and economic developments, social structures, and settlement patterns.

## SCIENCE - Mr Bernie Schelfhout

Children at St Anthony's will explore science concepts through the 'Primary Connections' programme, which is fully aligned with the Australian Curriculum and promotes inquiry learning. Year 5s will be completing the 'Desert Survivors' unit which provides students with an opportunity to explore some of the physical and behavioural features of desert plants and animals, and to compare them with plants and animals that live in other environments. Students will be facilitated to pose questions and develop evidence-based claims to support their reasoning. Through hands-on activities, students will investigate how the features of desert plants and animals help them to survive in their own natural environment.

## SPECIALIST SUBJECTS:

PHYSICAL EDUCATION - Mrs Christine Schelfhout (Wednesday 5B & 5G)

MUSIC - Mrs Hultink (Thursday 5B & 5G)

ITALIAN - Mrs Natalie Zisa-Wares (Tuesday 5G & 5B)

GEOGRAPHY: Mr Ian Pearce (Thursday 5B & 5G)

## UNIFORMS:

Please label all items clearly. A school hat is compulsory and all students must comply with the school uniform requirements (including hair, jewellery, shoes and socks). School uniform is to be worn with pride at all times.

## ASSESSMENT AND REPORTING

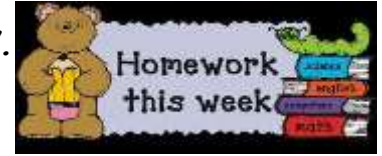
Parent / teacher interviews will take place at the end of Term One whereby an interim report will be given out. Mid year and end of year reports will also be provided for each child. Throughout the course of the year various standardised and teacher made assessments will be administered to track student progress. Early in term two, Year 5s will sit NAPLAN and in term three they will complete the Bishop's Religious Literacy test.





## HOMWORK:

- Homework will be in the form of a grid that includes compulsory and optional tasks.
- As a guide, children should complete approximately 30 minutes of homework per night.
- Personal reading (approximately 20 minutes) should be enjoyed outside of the set homework time.
- Homework and notices will be updated weekly through **SEESAW**.



## COMMUNICATION:

- Newsletters are distributed fortnightly (Thursdays). Please take the time to read them as they contain important information about upcoming events.
- Impromptu meetings just before the bell are not advisable as teachers are legally required to supervise the students from 8:30am onwards. Please email a time to meet and we will get back to you at our earliest convenience.
- Notes must be submitted to the classroom teacher for every student absence. This is a legal requirement.
- Parents need to sign their children in and out of school at the office if they arrive late or early.



## GENERAL:

Our aim this year will be to foster a supportive and challenging learning environment in which each child is empowered to achieve its full potential. Emphasis will be placed on each child developing responsibility for their own learning and leadership skills. In order for us to achieve our goals and to educate the whole child it is imperative that there is a partnership between the school and home environment. We look forward to a rewarding year ahead.

Warm regards,

5 Gold: Miss Melissa Vranjes (Mon, Thurs & Fri),  
Mrs Rachel Prendergast (Tues & Wed)

5 Blue: Miss Leesa Hermans (Mon, Tues & Wed)  
Mr Bernie Schelfhout (Thurs & Fri)

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