

ENGLISH

The students will engage in a range of learning experiences that will develop their reading comprehension, writing and visual literacy skills. Through modelled and independent reading and writing activities, higher order thinking skills and knowledge of genre structure will be promoted.

In term one, emphasis will be placed on developing the reciprocal reading strategy whereby students 1) **predict** the content based on the heading and other contextual features 2) look up the meaning of unknown words in the dictionary (**clarify**) 3) identify and **summarise** the key ideas presented and 4) question or make connections between the information provided. In regards to writing, both sentence structure and paragraph structure will be explored. Through modelled writing students will develop an awareness that each paragraph commences with a topic sentence, followed by supporting details and a statement that reiterates the key idea.

SPELLING

St Anthony's will be implementing the Diana Rigg Spelling Program this year. Each week students will study a list of words targeted at their spelling level. These words will focus on a specific phoneme (sound) and integrate spelling rules. The students will also be tested on grammar and punctuation skills through dictation.



MATHEMATICS

The Mathematics learning area is broken up into four proficiency strands and three sub-strands.

Proficiency strands:

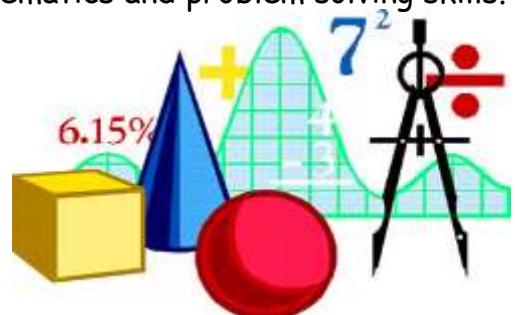
* Understanding * Fluency * Problem Solving * Reasoning

Sub-strands:

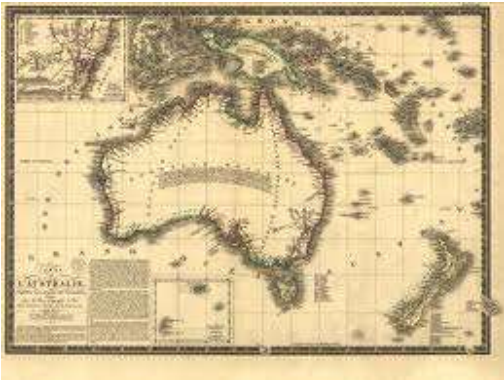
* Number & Algebra * Statistics & Probability * Measurement & Geometry

We will be incorporating a variety of resources to plan interactive and developmentally sequential programmes that builds upon the children's prior knowledge. In addition to explicitly teaching concepts, students will be involved in a variety of hands on activities that will focus on developing the students' mental mathematics and problem solving skills.

It is vitally important that students develop their mental computation skills through practising their times-tables and problem solving.



HISTORY



This term, as outlined by the Australian Curriculum, students will be studying colonial Australia in the 1800s. Students will investigate the founding of British colonies and the development of various colonies within Australia. They will learn what life was like for different groups of people in the colonial period and will examine significant events and people, political and economic developments, social structures, and settlement patterns.

SCIENCE - Mr Bernie Schelfhout

Children at St Anthony's will explore science concepts through the 'Primary Connections' programme, which is fully aligned with the Australian Curriculum and promotes inquiry learning. Year 5s will be completing the 'Desert Survivors' unit which provides students with an opportunity to explore some of the physical and behavioural features of desert plants and animals, and to compare them with plants and animals that live in other environments. Students will be facilitated to pose questions and develop evidence-based claims to support their reasoning. Through hands-on activities, students will investigate how the features of desert plants and animals help them to survive in their own natural environment.

SPECIALIST SUBJECTS:

PHYSICAL EDUCATION - Mrs Christine Schelfhout (Wednesday 5B / Friday 5G)

MUSIC - Mrs Margaret Grubb (Tuesday 5B / Thursday 5G)

ITALIAN - Natalie Zisa-Wares (Wednesday 5G / Friday 5B)

LIBRARY/GEOGRAPHY: Lyn Born (Thursday 5B / 5G)

UNIFORMS:

Please label all items clearly. A school hat is compulsory and all students must comply with the school uniform requirements (including hair, jewellery, shoes and socks). School uniform is to be worn with pride at all times.

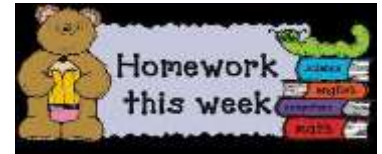
ASSESSMENT AND REPORTING

Parent / teacher interviews will take place at the end of Term One whereby an interim report will be given out. Mid year and end of year reports will also be provided for each child. Throughout the course of the year various standardised and teacher made assessments will be administered to track student progress. Early in term two, Year 5s will sit NAPLAN and in term three they will complete the Bishop's Religious Literacy test.



HOMWORK:

- Reflects the content being covered in class - nothing the students receive will be 'new' to them.
- Children should complete approximately 30 minutes of homework per night.
- Homework will include a Mathematics and English component. Occasionally, a general knowledge research project will be assigned.
- Personal reading (approximately 20 minutes) should be enjoyed outside of the set homework time.
- Homework and notices will be updated weekly through *Seesaw*.



COMMUNICATION:

- Newsletters are distributed fortnightly (Thursdays). Please take the time to read them as they contain important information about upcoming events.
- Impromptu meetings just before the bell are not advisable as teachers are legally required to supervise the students from 8:30am onwards. Please email a time to meet and we will get back to you at our earliest convenience.
- Notes must be submitted to the classroom teacher for every student absence. This is a legal requirement.
- Parents need to sign their children in and out of school at the office if they arrive late or early.



GENERAL:

Our aim this year will be to foster a supportive and challenging learning environment in which each child is empowered to achieve its full potential. Emphasis will be placed on each child developing responsibility for their own learning and leadership skills. In order for us to achieve our goals and to educate the whole child it is imperative that there is a partnership between the school and home environment. We look forward to a rewarding year ahead.

Warm regards,

5 Gold: Miss Melissa Vranjes, Mrs Philippa Wicksey (Wed),
Mr Bernie Schelfhout (Tues pm)

5 Blue: Mrs Rachel Prendergast & Mr Bernie Schelfhout (Thurs)

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