

# Pre-Primary Parent teacher meeting



- **Pre-Primary BLUE:**

*Teacher:* Lucine Franklin & Jessica Lassen

*Teacher Assistant:* Judy Outred

- **Pre-Primary GOLD:**

*Teacher:* Pamela Elliott

*Teacher Assistants:* Janet Hyslop & Natalie  
Zisa-Wares



## Prayer for children

Loving God, thank you for the gift of our children.

Sometimes we have such high hopes of our own for them, we forget to let them be themselves.

Give us wisdom and love to cherish who they are, and who they can become.

Give our children wisdom and love to be the best they can be.

Amen

## **COLLECTING AND DELIVERING CHILDREN**

- School Times for Pre-Primary: **8.30am–3.00pm.**
- **Siren at 8.40am** for the start of class.
- If your child is late please go to the office and sign your child in.
- If your child is absent a note is required or it will be recorded as unexplained absence.



## **ROSTER**

- Please add your name to the roster if you are able to assist in the Pre-Primary each term. We ask that you sign up once initially, so everyone has an equal opportunity to attend on a day that suits.
- If you are able to fill another vacancy on the roster later in the term, we welcome you to do so.
- Please note that roster is morning only!! **(8.40 -12.40)**

## HATS

- The school has a 'no hat-no play' policy. Please ensure that your child has a **labelled** school hat with a **large brimmed edge or a flap** at school everyday. Please note that when you are on roster, we would encourage parents to also bring and wear a hat when outside with the children.

## UNIFORM

-  Summer uniform= school top or coloured faction sport top with school sports shorts.
-  Winter uniform= school top and school zip jacket with school track pants.

Coloured faction sports top can be worn during Terms one and three.(any day)

The school top can be worn throughout the year.

## SHOES

- During the summer months children may wear comfortable and sensible summer **sandals**. In winter children will need to wear shoes (black or white) with socks. Please **avoid shoes with laces**. Shoes with **Velcro** fastening are encouraged.

## **Health**

If your child is unwell please keep them at home until they are fully recovered. This includes vomiting, temperature and any other contagious diseases. Teachers are unable to dispense any medications.

## **Fruit**

Each child needs to bring fruit (piece or cut into pieces) in a separate container for recess.



## **Birthday**

On their birthday the children are welcome to bring patty cakes or another individual treat for each of their classmates. Check with the teachers for number in class.



## LAUNDRY ROSTER

- A roster will be drawn up at the beginning of each term. Please take home the laundry on **Friday** and return it washed and folded for the first day after the weekend.

## Lunch-canteen and packed lunches

- Pre-Primary children may order their lunch on **Wednesday, Thursday and Friday** The order should be placed in the class box in the morning before 9.00am or online.
- Please do not order slushies or LOL drinks
- We ask that you please **DO NOT** send lollies or cordial for lunch.
- Due to allergies please **DO NOT** send Nutella, peanut paste or any other food containing nuts in your child's lunch.



## MASSES

- There will be whole school Masses attended by the Pre-Primary classes throughout the year. These will be advertised in the newsletter.

## RELIGIOUS EDUCATION

- This term we will focus on Special Me, Me and my Body and A Happy Day.

## ASSEMBLIES

- Assemblies take place on Thursdays at 2.15pm. **The children will need to be picked up from the hall at the end of assembly on these days.** Assemblies are advertised in the school newsletter. Parents are invited to attend all assemblies.





## NEWSLETTER

- Please keep up to date with the school newsletter online.

## LITERACY DEVELOPMENT

### Diana Rigg Comprehension questions and book

- During the term we will send home a weekly book with comprehension questions for your child to read and answer verbally. The books will be given out on Monday to ten children per week and need to be returned on Friday.
- Youtube PLD Learning to Read Spell & Write



# On-entry assessment

## What is the purpose of the assessment program?

- The main purpose of the On-entry Assessment program is to provide teachers with information about the skills and understandings that a child brings to school.

## What is the information used for?

Information gathered from the child's responses at the time of assessment is used to:

- inform the planning and delivery of targeted and intentional teaching.

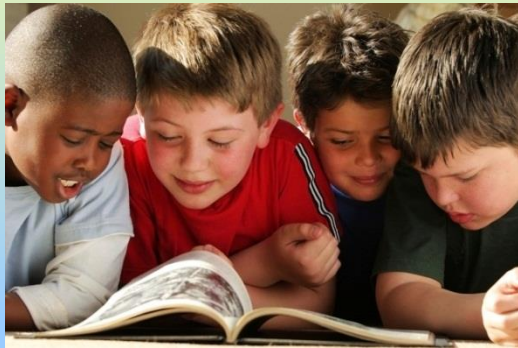
## When is the program available?

- For Pre-primary children the program is mandated in Term 1. We also provide you as parents with a 'Parent Summary' to give you information about the current skills and understandings of your child.
- The On-entry program provides a website for parents...

[www.det.wa.edu.au/educationalmeasurement](http://www.det.wa.edu.au/educationalmeasurement) - For Parents

## Mathematics focus in Pre-Primary

- Recognise numbers 1 to 20
- Recognise and name shapes
- Recognise, describe and extend patterns
- Simple addition and subtraction to 10 using concrete materials
- Comparing the lengths of objects
- Positional language



## Literacy focus in Pre-Primary

- Rhyming
- Syllables
- Identify letter sounds
- Recognise letters of the alphabet
- Concept of print
- Sequence and retell a story
- Reading
- Writing a simple text

# Reading comprehension

- In Term One the children will bring home a picture book each week. The folder will include instructions and questions to ask your child after listening to the book.
- Your child will be given the book on a Monday and needs to be returned promptly on Friday each week. Please ensure you return the book as the books are rotated within the class.

## Reading

In Term Two we will commence children taking home a reader each night. There will be information provided to assist you and your child to make reading an enjoyable experience.





**Don't worry if the child's reading is not word perfect as we want you and your child to enjoy reading.**

**Don't forget to spend time reading your child stories every night as it will assist them with both their oral language development and expanding their vocabulary.**



# Keeping Safe Curriculum

Students identify unsafe situations and ways they can be healthy and safe, such as identifying trusted people in their community.

Feelings, emotions and feeling safe.