



# ST ANTHONY'S SCHOOL

96 Innamincka Road, Greenmount WA 6056

PO Box 4057 Swan View WA 6056

Phone: 9294 5500 Fax: 9255 1774

Email: [admin@stanthonysgreen.wa.edu.au](mailto:admin@stanthonysgreen.wa.edu.au)

[www.stanthonysgreen.wa.edu.au](http://www.stanthonysgreen.wa.edu.au)

21 June 2017

Dear Parent/Guardian(s)

## SCHOOL PERFORMANCE DATA

St Anthony's School is a Catholic co-educational primary school with a current enrolment of 477 children from Kindergarten to Year six. Our school serves the Greenmount Parish and surrounding areas. The school operates a vibrant pre-kindergarten program for 3 year olds.

St Anthony's offers a well-rounded education which embraces the spiritual, intellectual, physical, social and emotional development of each child. Differentiated learning is a strong focus within the school. Extension programs from Years 1-6 and educational support in literacy and numeracy are provided. Additionally, the school caters for a range of learning styles and provides a Social Sensory Programme. The school has excellent teachers, facilities and resources, which enable us to offer interesting, inclusive and challenging programs.

The environment is a strong focus in the school. Our extensive grounds lend themselves to a fully comprehensive programs of physical education and sport.

ICT is an integral part of the curriculum. A one-to-one iPad program has been implemented in the Year 4 classes and will expand in coming years.

The school offers an After-school program till 6 p.m. for children from 5 years up. As part of the very active St Anthony's Parish the school offers a fully integrated Catholic education with a focus on sacramental preparation which is coordinated by the parish. The school, with the excellent support of the parish, runs religious programs and strives to live up to its motto: 'Act justly, love tenderly and walk humbly'.

1. **Staff Retention:** The proportion of teaching staff retained in a program year from the previous year.

### Staffing Numbers: 2016

	Male	Female	FTE
Principals	1		1
Assistant Principals		2	0.6
Teachers	4	22	19.50
Teacher Assistants	-	17	10.79
Admin/Clerical	-	3	2.15
Gardening/Mainten.	1	-	1
Canteen/Uniform	-	1	0.17
Indigenous	-	-	-
OSHC	-	6	3.12
Vacation Care	-	-	-
Social Worker	-	1	0.52

### Staffing Numbers: 2017

	Male	Female	FTE
Principals	1		1
Assistant Principals		2	0.6
Teachers	3	22	19.4
Teacher Assistants	-	18	12.23
Admin/Clerical	-	4	2.35
Gardening/Mainten.	2	-	1.37
Canteen/Uniform	-	1	0.17
Indigenous	-	1	0.51
OSHC	-	7	3.45
Vacation Care	-	-	-
Social Worker	-	1	0.52

2. **Teacher Qualifications:** A list of teachers' qualifications.

<b>Teacher Qualifications</b>	<b>Number</b>
Diploma of Teaching	9
Bachelor of Education	15
Bachelor of Early Childhood Education	5
Bachelor of Arts in Education	4
Graduate Diploma Primary Education	4
Certificate III in Children's Services	-
Trained Teachers Certificate	2
Masters in Education	5
Certificate in Early Childhood Education	1

3. **Student Attendance:** The average attendance rate (%) for 2016 was 93%

Attendance by year groups 2016:

<b>Kindergarten</b>	91%
<b>Pre Primary</b>	92%
<b>Year 1</b>	94%
<b>Year 2</b>	93%
<b>Year 3</b>	94%
<b>Year 4</b>	93%
<b>Year 5</b>	94%
<b>Year 6</b>	93%

4. **Satisfaction:**

**Staff:**

In planning discussions with the Principal, staff stated they found St Anthony's School provided a challenging and supportive working environment.

**Parents:**

The overall response from parents during learning journeys, meetings and open nights has been positive and reaffirming. The school is continuing to make academic information a major component of the interview process.

**Students:**

Anecdotal evidence provided to teachers and other staff members of the school through personal discussion, goal setting, student council meetings and diary writings suggest a high level of satisfaction with the school. Student Council meetings provide valuable feedback from the student body. This is an opportunity for students to discuss issues in the school. Feedback from council meetings is very supportive.

## 5. National Benchmark Testing:

### NAPLAN Review 2016

All future reporting of St Anthony's NAPLAN results will refer to the comparison mean data with all Australian school.

#### Year Three

Our Year Three students have performed above the mean average for all Australian schools in Reading and Grammar and Punctuation, on par with Numeracy and only slightly below in Writing and Spelling. The focus in all areas will continue to be explicit teaching and in the area of Numeracy open-ended problem solving.

#### Year Five

Our Year Five students have performed about the mean average for all Australian schools in Reading, Writing, Spelling, Grammar and Punctuation and Numeracy. The focus in all areas will continue to be explicit teaching and in the area of Numeracy open-ended problem solving.

### NAPLAN Mean Data Comparison with all Australian Schools

Year 3 2016	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Australian Mean	425	420	420	436	402
St Anthony's Mean	432	416	417	447	402
Year 5 2016	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Australian Mean	501	475	492	505	492
St Anthony's Mean	510	491	516	526	504

Year 3 2015	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Australian Mean	425.8	416.3	409.2	432.7	397.8
St Anthony's Mean	446.2	434.1	426.0	445.5	394.1
Year 5 2015	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Australian Mean	498.2	478.1	498.1	503.8	397.8
St Anthony's Mean	513.9	505.1	523.2	521.3	394.1

Year 3 2014	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Australian Mean	418	402	411	426	401
St Anthony's Mean	417	388	402	414	408
Year 5 2014	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Australian Mean	500	468	497	504	487
St Anthony's Mean	476	482	479	492	468

For further information please visit the following -

<https://www.myschool.edu.au/>

**Year Three NAPLAN - The percentage of our students on or above the National Minimum Standard 2016 Update**

Year 3	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
2015	91%	91%	87%	91%	87%
2016	83%	74%	78%	83%	78%

**Year Five NAPLAN - The percentage of our students on or above the National Minimum Standard**

Year 5	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
2015	81%	92%	91%	84%	81%
2016	89%	92%	87%	89%	90%

**6. Post School Destinations**

Attending High Schools for 2016 Year 6 Students:

La Salle College	-	46
Mazenod College	-	8
Mercedes College	-	4
St Brigid's	-	1
Helena College	-	1
Irene McCormack College	-	1

**7. School Income:** School income information can be located on ACARA School Website:

<https://www.myschool.edu.au/Finance/Index/101159/StAnthonysSchool/48921/2016>

## Annual School Improvement Plan, 2016

System Strategic Outcomes (LEAD)	Success indicators (How we will know we have been successful)	Achieved	Ongoing
<p>Enhance student achievement and wellbeing</p> <p>Increase student and staff engagement in their own learning and faith formation</p>	Teachers using LI, SC, differentiation in their daily teaching.	✓	✓
	Staff modelling teaching practices and strategies to peers.		✓
	Differentiation aligned with SC.		✓
	Informal coaching provided to staff by the Assistant Principals. Feedback based on class observation		✓
	Continue to use NAPLAN and reading assessment data to inform teaching practice and planned learning experiences.		✓
	iPads continuing to be used as a learning and assessment tool.		✓
	Implementation of IPs and IEPs that are continually reviewed and adjusted to reflect the changing needs of students - parents are informed of these advancements.		✓
	Students being challenged to further develop their cognitive skills.		✓

<b>Accountability</b>	Success indicators (How we will know we have been successful)	Achieved	Ongoing
<p>Increase understanding of our individual and collective responsibility for Catholic Education's mission</p> <p>Ensure inclusivity, good governance and the resource allocation required to meet our mission</p>	School Charter for early childhood is established.	✓	
	NQS improvement plan is being addressed.	✓	
	The budget accommodates the prioritized goals and needs of the school.		✓
<b>Discipleship</b>	Success indicators (How we will know we have been successful)	Achieved	Ongoing
<p>Enhance opportunities for personal faith development</p> <p>Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action</p>	Staff, families and parish collaboration.		✓
	Faith based professional development.		✓
	Teaching programs and school based activities reflect Christ's teachings.		✓

<b>Engagement</b>	<b>Success indicators</b> (How we will know we have been successful)	<b>Achieved</b>	<b>Ongoing</b>
<p>Enhance parental engagement in their child's learning and faith formation.</p> <p>Develop our people to be leaders in Catholic Education's mission.</p>	<p>Key Teachers collaborating with other staff during PLCs and shoulder to shoulder.</p> <p>Programme meetings - use of data to inform methodology; reflection on strategies used, feedback provided.</p> <p>Creation of mottos for each faction.</p> <p>Weave charisms / mottos into the fabric of our school culture - code of conduct, behavior management and reward structures.</p> <p>Staff are informed of school based practices.</p> <p>Staff share and are committed to a common vision.</p>		<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>



Greg Green  
Principal